West Mains School Improvement Plan 2024-25

A Guide for Parents/Carers and families

Each learner in West Mains School is unique with individual support needs, talents and interests. Each learner is supported to engage with learning in all aspects of the Curriculum for Excellence. Our School Improvement Plan describes how we will work together to make West Mains a better place for all learners. Here is a summary of the kinds of things we are working on this year.

Our Improvement Agenda

We are working to be better at…

Learners at the centre.

All our improvements will support and empower all learners

Cutlivating Belonging as we explore the technolgy curriculum linked to AAC and Communication

- Develop a deeper and fuller understanding of communication across the school, using SCERTS and other resources. •Looking Inward
- Reflect on effective communication supports using technology and AAC. •Looking Outward
- Empower families to co-construct approaches to support children's communication. To support and empower children's voice using AAC and technology •Looking Forward

Cutlivating Belonging as we improve the Health and Well-Being curriculum for all

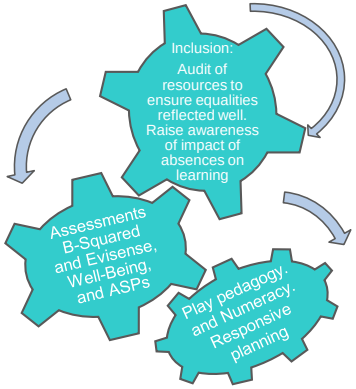
- Build confidence and expertise in teaching of Health and Well-being through engagement with the curriculum and developing a learning pathway •Looking Inward
- Working collegiately gain Rights Respecting School SIlver Award. •Looking Outward
- Learning and teaching reflects the staff training with high quality literacy and play-based approaches. Clear guidelines and progression focussing on skills in place. New resources in pace as appropriate. Pupils leadership opportunities in place. •Looking Forward

Cutlivating Belonging as we embed high quality learnng and teaching in science

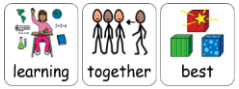
- Staff confidence in teaching, skills progression and assessment of science will be consolidated and contextualised for the West Mains context. •Looking Inward
- Using SLC science pathway to establish Science skills-based learning and teaching supporting children in West Mains to be curious and inquisitive. •Looking Outward
- Pupil voice and leadership opportunities increase learner confidence and independence. Learners are enthusiastic participators in activities to promote sustainability. Oportunities created for parents and the community to support the development of science through planned events. •Looking Forward

Our Maintenance Agenda

More work to do on…



Learning Together to be the Best…



A full copy of the School Improvement Plan is available from the school office on request

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